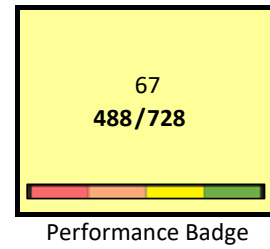




Educational Adequacy Assessment



**School Name:** Ouray Gymnasium/Cafeteria Building

**Address Line 1:** 400 7th Street

**Address Line 2:**

**City:** Ouray

**State:** Colorado

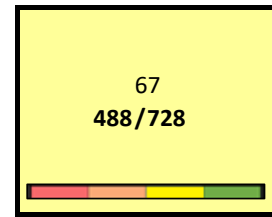
**Zip Code:** 81427

<i>School / Campus Data</i>		<i>comments</i>
Grades Served:		K-12
Site Area (acres):		
Building Capacity:		
Current Enrollment:		169
Number of Permanent Buildings:		2
Number of Modular Buildings:		0
Permanent Building Area (gsf):		17500
Modular Building Area (sf):		0
Year Built:		1965
District FCI Building Score:	0.59	

<b>1</b>	<b>Property Boundary &amp; Traffic Flow</b>				
		Total Score	66	out of	92
					72%
<b>2</b>	<b>Outdoor Spaces &amp; Amenities</b>				
		Total Score	42	out of	60
					70%
<b>3</b>	<b>Admin &amp; Staff Spaces</b>				
		Total Score	63	out of	92
					68%
<b>4</b>	<b>Restrooms</b>				
		Total Score	8	out of	16
					50%
<b>5</b>	<b>Kitchen / Cafeteria</b>				
		Total Score	14	out of	24
					58%
<b>6</b>	<b>Main Gymnasium</b>				
		Total Score	16	out of	36
					44%
<b>7</b>	<b>Locker Rooms</b>				
		Total Score	17	out of	28
					61%
<b>8</b>	<b>Shop/CTE Lab</b>				
		Total Score	16	out of	32
					50%
<b>9</b>	<b>Art Classroom</b>				
		Total Score	19	out of	24
					79%



Educational Adequacy Assessment



Performance Badge

**School Name:** Ouray Gymnasium/Cafeteria Building

<b>10</b>	<b><i>Music Program</i></b>				
		Total Score	<b>25</b>	<i>out of</i>	<b>36</b>
					69%
<b>11</b>	<b><i>Core Building Spaces Overall</i></b>				
		Total Score	<b>32</b>	<i>out of</i>	<b>48</b>
					67%
<b>12</b>	<b><i>Safety &amp; Security</i></b>				
		Total Score	<b>170</b>	<i>out of</i>	<b>240</b>
					71%
	<b>TOTAL BUILDING SCORE</b>		<b>488</b>	<i>out of</i>	<b>728</b>
					67%

(potential)

## PROPERTY BOUNDARY & TRAFFIC FLOW

The property boundary is to be assessed for the following. This layer includes the property line, entry points, directional signage, traffic flow, etc.

1	Property Boundary & Traffic Flow		
Item		Score (1-4)	Comments / Observations
<b>1A</b>	<b>Site Boundary &amp; Entry Points</b>		
* 1	School property boundaries are <u>delineated</u> from adjacent properties.	2	Property lines are inferred, but not fenced or signed
* 2	Signs <u>direct</u> approaching buses, vehicles and pedestrians to appropriate entries to the school property.	2	The entry to the gym is not obvious
* 3	There is a marquee / signage indicating the school's name near the primary entry and is clearly visible when approaching the school.	3	No marquee, but main building signage is clear and visible
* 4	Entries to the school property are designed to <u>enhance</u> natural surveillance from the main entry / administration offices.	2	The main entry is visible, other areas are not
* 5	There are traffic-calming measures (signage, cross walks, speed bumps, etc.) on adjacent public streets that <u>limit</u> vehicular speeds were students cross.	3	
* 6	The school boundary can be <u>easily monitored</u> throughout the day and perimeter fencing / barriers allow for <u>natural surveillance</u> from within and beyond the school grounds.	2	The urban nature of the site makes this somewhat difficult to monitor
* 7	The property boundary is well maintained, <u>attractive</u> , and <u>welcoming</u> .	3	Buildings are well maintained, gym building is not attractive
Sub-total		17	<b>out of</b> 28
<b>1B</b>	<b>Bus Parking &amp; Loading Areas</b>		
* 1	Bus unloading/loading areas are separate from vehicular traffic and <u>clearly marked</u> by signage, pavement and/or curb treatments.	3	Only limited students ride the bus, most walk or are dropped off. One Route.
* 2	There is enough queue length to eliminate bus traffic from backing up onto main streets.	3	
* 3	There is sufficient <u>capacity</u> in bus unloading/loading areas for the <u>orderly</u> and safe movement of students and cars.	4	
* 4	There is a <u>direct</u> and safe path from the unloading/loading area to the main entrance of the school.	3	
* 5	The route to the bus loading area is ADA accessible.	2	Slope up sidewalk is excessive
Sub-total		15	<b>out of</b> 20
<b>1C</b>	<b>Vehicular Parking &amp; Loading Areas</b>		
* 1	Parking lot entrances and exits are <u>clearly marked</u> and <u>delineated</u> for students, staff and visitors.	3	
* 2	Visitor parking is located directly <u>adjacent</u> to the main entry of the school.	4	
* 3	On-site staff/faculty parking is adequate.	2	There is limited parking
* 4	On-site visitor parking is adequate.	4	
* 5	Parking lots are in <u>good condition</u> .	3	
* 6	Parking areas can be <u>easily monitored</u> throughout the day.	3	On Fifth Street it is hard to see (staff)
* 7	Vehicular traffic flows in an <u>orderly</u> manner in and out of parking lots.	3	Gates at 7th Ave close during the day
* 8	Student vehicular unloading/loading areas are separate from bus traffic and <u>clearly marked</u> by signage, pavement and/or curb treatments.	3	The process is good, signage is lacking

## PROPERTY BOUNDARY & TRAFFIC FLOW

*The property boundary is to be assessed for the following. This layer includes the property line, entry points, directional signage, traffic flow, etc.*

1	<b>Property Boundary &amp; Traffic Flow</b>		
Item		Score (1-4)	Comments / Observations
* 9	There is sufficient <u>capacity</u> in the vehicular unloading/loading area for the <u>orderly</u> and safe movement of students and cars.	3	
* 10	There is a <u>direct</u> and safe path from the student vehicular loading area to the main entrance of the school.	4	
* 11	The route to the vehicular loading area is ADA accessible.	2	Given the road slopes, it is as good as it can be.
Sub-total		34	<b>out of</b> 44
Total by Category		66	<b>out of</b> 92
Safety and Security Total		57	<b>out of</b> 80

## OUTDOOR SPACES & AMENITIES

*This section focuses on outdoor spaces primarily used by students.*

2	<b>Outdoor Spaces &amp; Amenities</b>		
Item		Score (1-4)	Comment

2A	<b>Bike Racks and Storage</b>		
* 1	Bike racks are located in an area that is <u>easily monitored</u> throughout the day.	3	One bike rack, most people walk
2	The number of bike racks provided are adequate.	4	
Sub-total		7	<b>out of</b> 8

2B	<b>Outdoor Recreational Spaces</b>		
1	There is adequate outdoor play ground space for Elementary Age Students	4	
2	There is adequate outdoor play ground space for Middle School Age Students	3	
3	There is adequate outdoor recreation space of High School Students	2	There is only a space with outdoor picnic tables
4	There is outdoor field space for large scale recreational activities	1	no field exists
5	Adjacent to the cafeteria is a paved play area with; halves basketball courts and backstops, tetherball poles, four squares.	1	No outdoor recreation area exists for secondary students
7	The route to the play and field areas are ADA accessible.	3	
* 8	The playfield and equipment is in <u>good condition</u> .	4	The playground is new
* 9	The playground surface and equipment is well maintained, <u>attractive</u> and in <u>good condition</u> .	4	
Sub-total		22	<b>out of</b> 32

## OUTDOOR SPACES & AMENITIES

*This section focuses on outdoor spaces primarily used by students.*

2	<b>Outdoor Spaces &amp; Amenities</b>		
Item		Score (1-4)	Comment

2C	<b>Additional Amenities / Observations</b>		
1	There are Programmed Outdoor Instructional Space that provides out-of-doors opportunities for students.	2	There are limited outdoor spaces other than the playground and picnic tables
* 2	There are examples of <u>student involvement</u> with campus beautification such as landscape maintenance, gardens, memorials, art projects and/or other physical enhancements.	3	
* 3	There are no signs of <u>vandalism</u> , foul <u>odors</u> , or continuously occurring loud <u>noises</u> on school grounds.	4	
* 4	The campus is easy to <u>comprehend</u> and navigate.	4	
Sub-total		13	<b>out of</b> 20

<b>Total by Category</b>	<b>42</b>	<b>out of</b>	<b>60</b>
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<b>Safety and Security Total</b>	<b>22</b>	<b>out of</b>	<b>24</b>
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3	Admin & Staff Spaces		
Item		Score (1-4)	Comment

3A	Main Entry & Visitor Lobby (Gym)		
* 1	From the exterior, the main entry to the school building is <u>well defined</u> with architectural features such as signs, lighting, artwork, landscaping and/or landmarks such as flags.	2	Entry to gym is not obvious. Signage could improve
* 2	There are vehicular barriers (bollards, concrete benches, etc.) at the main entry that are integrated into the design.	4	
* 3	The design of the main entry provides shelter from foul weather.	4	It does at the gym
* 4	Ample windows and glazed doors enhance <u>natural surveillance</u> of the main entry.	2	Gym building lacks natural surveillance
* 5	The main entrance into the school is a secure entry vestibule, defined by two or more doors where each door operates independently and electronically controlled by authorized adults.	3	No vestibule, but entry is secured and electronically controlled by AiPhone.
* 6	Administration has a direct connection to the secure entry vestibule and unobstructed views of visitors approaching the main entry. The design of the vestibule provides a transaction window to the administration for credential verification.	2	No direct admin observation (only from across the street), this is a function of having a remote building
* 7	Pedestrian flow through entry <u>security devices</u> are <u>orderly</u> .	2	Art/Shop Students don't have access to restrooms
* 8	The main entrance / lobby is <u>attractive, cheerful, and inviting</u> .	2	Very dated appearance
* 9	<u>Motivational signs</u> (temporary or permanent) reflect student pride, give positive messages and encourage student excellence.	3	Many historical images and trophies
Sub-total		24	<b>out of</b> 36

3B	Staff Offices		
1	The current office spaces serve the needs of the administrative staff (number and size of offices).	3	
* 2	There is at least one security office, located near the entry vestibule.	2	No Security office (no security staff)
3	The current number of offices will serve the school's needs in the next five years.	3	
4	The current conference rooms are adequate in number.	3	Lack of meeting room space in this building

<b>3 Admin &amp; Staff Spaces</b>			
Item		Score (1-4)	Comment

5	The administration area is <u>attractive</u> , <u>cheerful</u> , and <u>inviting</u> to students.	2	Offices are small and dated
* 8	<u>Motivational signs</u> (temporary or permanent) reflect student pride, give positive messages and encourage student excellence.	2	
Sub-total		15	<b>out of</b> 24

<b>3C Student Support Spaces (counseling, psychologist, etc.)</b>			
1	The current spaces that are provided or dedicated to Student Support serves the needs of the school (number and size of offices).		
2	The current number of student support spaces will serve the school's needs in the next five years.		
3	Student support spaces are distributed throughout the building for ease of access for students.		
4	The student support spaces are <u>attractive</u> , <u>cheerful</u> , and <u>inviting</u> to students.		
Sub-total		0	<b>out of</b> 16

<b>3D Special Education / Intervention</b>			
1	There is an Intense Learning Center (ILC).		
2	The ILC suite has required support spaces and adequately serves the educational needs of students and staff. These spaces include Life-skills area, quiet room, toilet / changing area, OT/PT room, autism room.		
3	There is a space for Social Emotional & Behavioral Classroom (SED).		
4	There is a space for Special Education - Moderate Needs.		
5	There are spaces for break-out instruction distributed throughout the building to serve special education, speech, or other types of interventions.		
6	The current spaces that are provided or dedicated to break-out instruction serves the needs of the school (number and size of offices).		
7	The special education areas are <u>attractive</u> , <u>cheerful</u> , and <u>inviting</u> to students.		
Sub-total		0	<b>out of</b> 28

<b>3E Teacher / Staff Support Spaces</b>			
1	There is a lounge for faculty and staff to take a break and re-center.		
2	The lounge(s) is adequate in size and in a convenient location for faculty and staff.		
3	Dedicated collaboration spaces are distributed across the building/campus in locations that are easily accessible for faculty and staff. (teacher collaboration space)		
4	Collaboration spaces provide faculty with furnishing and technology to support small and large group gatherings.		
Sub-total		0	<b>out of</b> 16



<b>3</b>	<b>Admin &amp; Staff Spaces</b>		
Item		Score (1-4)	Comment

<b>3F</b>	<b>Physical Building Security</b>		
* 1	What is the condition of the surveillance equipment? Are there concerning blind spots or a lack of cameras?	4	Entrances, hallways, cafeteria are covered
* 2	What is the intrusion detection system? Is it be centrally monitored by the district?	2	Does not have, but has not been problematic
* 3	What is the duress alarms / notification system in classrooms?	2	One in cafetria office (3 in main building)
* 4	Do all classrooms / required student spaces have two-way intercom system with call buttons? If no, indicate where needed.	3	Use Voip system with handsets in classrooms and gym office
* 5	Is there a mass notification system for students and staff? How are messages distributed?	3	Yes, included in PA system (not fire alarm)
* 6	Is there an appropriate number of two-way radios available for staff?	3	Have not found them to be needed
* 7	Is there adequate radio coverage throughout the building and the site? Are there any "dead zones"?	DNE	Do not know
* 8	Is the building compartmentalized by cross-corridor doors?	3	Yes, at front area only separates kitchen/café from gym and locker rooms
* 9	Are cross-corridor doors on electrified magnetic hold-opens that can be deployed via the duress alarm?	4	Yes, manual and with fire alarm (not part of duress but can be deployed)
Sub-total		24	<b>out of</b> 32

<b>Total by Category</b>	<b>63</b>	<b>out of</b>	<b>92</b>
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<b>Safety and Security Total</b>	<b>52</b>	<b>out of</b>	<b>76</b>
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## CORE PROGRAM & SHARED SPACES

*This section focuses on the core and common spaces that are shared by the school.*

4	Core Program & Shared Spaces		
Item		Score (1-4)	Comment
<b>4A</b>	<b>Restrooms</b>		
1	Restrooms are well distributed across the building.	2	No access for Art/Shop without going outside
2	There are all gender restrooms well distributed across the building, near group restrooms.	1	None were observed
* 3	Restrooms can be monitored by staff from adjacent public spaces and provide a sense of safety (no doors at elementary level).	2	Limited ability/staff to observe this area
* 4	Restrooms are in <u>good condition</u> .	3	
Sub-total		8	<b>out of</b> 16
<b>4B</b>	<b>Kitchen / Cafeteria</b>		
1	The cafeteria is adequate in size and can accommodate at least 30% of the student capacity.	3	
2	Students flow through the cafeteria is <u>orderly</u> .	2	Orderly, but remote building is a challenge
3	The cafeteria has direct access to the exterior and is adjacent to outdoor dining.	3	
4	There is a variety of seating options provided (regular table and chair, high-tops, or booths, etc.)	2	
5	The cafeteria is located adjacent to playgrounds or other outdoor recreation space for students to use during lunch.	2	Playground is across the street (but near), no good options for older students
6	Food Service and Prep spaces are sized and located appropriately.	2	Lacks adequate freezer/cooler space
Sub-total		14	<b>out of</b> 24
<b>4C</b>	<b>Main Gymnasium</b>		
1	There is a <i>main gymnasium</i> with a 50' x 84' main basketball court. The main court has at least 10' runouts on each end and 6' sidelines. The ceiling height or clearance to structure is 25' minimum.	3	
2	The <i>main gymnasium</i> has (2) practice basketball courts, 40' x 60'.	1	no practice cross courts
3	There is adequate space for all programs to be accommodated	1	Lacks space for cheer and other groups
4	The <i>main gymnasium</i> has adequate bleachers on at least one side. Bleachers are the full length of the court in adequate numbers for games	3	
5	There is an <i>auxiliary gym</i> with a 50'x84' main basketball court. The main court has at least 10' runouts on each end and 6' sidelines. The ceiling height or clearance to structure is 25' minimum.	1	No Auxiliary Gym exists (makes practice scheduling for three teams difficult)
6	There is adequate storage for PE and Athletics	2	Lacks space for storage
7	There is adequate fitness room for strength conditioning	1	Room is very small and is located on second floor (not designed for weights)
8	There is adequate space around the gym court for safety.	2	
9	The gymnasiums and athletic support space are in good condition.	2	Adequate cooling is not provided, lacks appropriate ADA access
Sub-total		16	<b>out of</b> 36

## CORE PROGRAM & SHARED SPACES

*This section focuses on the core and common spaces that are shared by the school.*

4	Core Program & Shared Spaces		
Item		Score (1-4)	Comment

4D	Locker Rooms		
1	Locker rooms are directly adjacent to the gymnasium with direct exterior access. Access into the lockers should be directly from the gym spaces.	3	No direct exterior access, but located appropriately
* 2	Locker areas are <u>easily monitored</u> .	2	
* 3	Lockers are adequately spaced to avoid <u>crowding</u> .	3	
* 4	Lockers and/or locker doors are <u>see-through</u> .	2	
5	Shower rooms (4 minimum) are provided with adequate visual separation from the locker room.	1	Group showers are provided
6	The locker rooms are in good condition.	3	
* 7	Locker rooms, toilet areas and shower areas are ADA compliant.	3	Not fully compliant, but compliant in 1996
Sub-total		17	<b>out of</b> 28

## CORE PROGRAM & SHARED SPACES

*This section focuses on the core and common spaces that are shared by the school.*

4	Core Program & Shared Spaces		
Item		Score (1-4)	Comment

4E	Library / Media Center - Not Used		
1	The library is centrally located within the building/campus for ease of <u>access</u> to staff and students.		
2	There is a <u>visual</u> connection to the library from interior spaces.		
3	The library has flexible casework and furniture that can be adapted and support different modes of learning (individual study, small group, or a full-size class).		
4	The library is adequately sized and can serve at least two elementary classes, or three middle/high school classes at one time.		
5	The library is adjacent/connected to a Maker Space or STEAM suite.		
6	The library is inviting and <u>enhanced</u> with color, lighting, artwork, and/or other physical means.		
7	The technology is modern, wireless, and integrated into the Media Center.		
Sub-total		0	<b>out of</b> 0

4F	Shop/CTE Lab		
1	There is at least one space dedicated to Shop/woods programs	2	Combined with Art Room
2	The room shall be organized and allow for adequate space for students to work safely without equipment access conflicts.	2	
3	There is adequate work bench space accessible to all students with tools readily accessible off the wall or in drawers.	1	Space is too small for the tools and work space needed
4	There is adequate ventilation and dust collection for all equipment. Wood shop protective measures are in place such as spark proof fixtures.	2	Mobile dust collection system is not ideal
5	There is enough storage to support staff and student projects, as well as reduce clutter.	2	Shop lacks storage space (using storage shed across the street)
6	The interior finishes and casework are in good condition.	3	
7	The Room(s) that are provided are adequately sized.	1	
8	The Room(s) have the resources, technology and infrastructure to support instruction. (goggle storage, teaching walls, display, technology)	3	School indicates it is working ok
Sub-total		16	<b>out of</b> 32

4G	Art Classroom		
1	There is at least one space dedicated to Art.	4	
3	The Art Room(s) have natural light or a connection to outdoors.	2	Shared with Cafeteria, outdoor space at the south side where property lines is 4' away
4	The Art Room(s) have enough storage to support staff and student projects, as well as reduce clutter.	4	
5	The interior finishes and casework are in good condition.	3	
6	The Art Room(s) that are provided are adequately sized.	2	Would be adequate if shop moved out

## CORE PROGRAM & SHARED SPACES

*This section focuses on the core and common spaces that are shared by the school.*

4	<b>Core Program &amp; Shared Spaces</b>		
Item		Score (1-4)	Comment

7	The Art Room(s) have the resources, technology and infrastructure to support instruction. (teaching walls, display, technology)	4	
Sub-total		19	<b>out of</b> 24

4H	<b>Music Program</b>		
1	There is at least one Band Classroom.	4	
2	There is at least one Vocal / Choral Classroom.	3	Occurs in the K-12 Building
5	There are practice rooms with vision windows for supervision.	3	

## CORE PROGRAM & SHARED SPACES

*This section focuses on the core and common spaces that are shared by the school.*

4	Core Program & Shared Spaces		
Item		Score (1-4)	Comment

6	There is at least one performing arts multi-purpose facility (stage / platform).	3	Stage and performance space occurs in main building.
10	The design and construction features maximize acoustical isolation from adjacent spaces and provide adequate room acoustics for safety and performance.	2	
11	Adequate storage is provided to support the music programs (band, choir, etc.) and keep the space free and clear of clutter. Storage rooms can be shared.	3	
12	The Music Rooms that are provided are adequately sized.	2	Area is adequate, volume is insufficient
13	The Music Rooms have the resources, technology and infrastructure to support instruction. (teaching walls, display, technology)	3	
14	The Music Rooms are located near each other to share resources.	2	Second music room is in K-12 Building
Sub-total		25	<b>out of</b> 36

4I	Core Building Spaces Overall		
1	There is an abundance of natural light throughout the school, views to the exterior, and connections that improve wellness and strengthen student connection to the outdoors.	2	Only limited natural light occurs in this building
* 2	The organization of interior spaces is easily <u>comprehended</u> .	3	
* 3	The building overall is <u>attractive</u> , <u>cheerful</u> , and <u>inviting</u> to students.	2	
* 4	<u>Motivational signs</u> (temporary or permanent) reflect student pride, give positive messages and encourage student excellence.	3	
* 5	Student displays <u>include</u> a wide range of student interests and cultural backgrounds.	2	
6	Interior walls are in <u>good condition</u> .	3	
* 7	Interior finishes are in <u>good condition</u> .	3	
* 8	Interior ceilings and light fixtures are in <u>good condition</u> .	3	
* 9	Interior doors and windows are in <u>good condition</u> .	2	
10	There are no continuously occurring loud <u>noises</u> in the interior spaces.	3	Shop space can't occur concurrent with art
* 11	There are no visible signs of <u>vandalism</u> in interior spaces.	4	
* 12	The interior air quality is <u>fresh</u> .	2	The interior is dated
Sub-total		32	<b>out of</b> 48

Total by Category	147	<b>out of</b>	244
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Safety and Security Total	39	<b>out of</b>	60
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